
THE
EQUITY
PROJECT

ensuring fairness & dignity for LGBT youth in the justice system

**Equity Project Advisory Committee
Resource CD
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*National Juvenile Defender Center
11th Annual Juvenile Defender Leadership Summit
October 19th - 21st, 2007
Portland, OR*

National Juvenile Defender Center
www.njdc.info

Legal Services for Children
www.lsc-sf.org

National Center for Lesbian Rights
www.nclrights.org

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1. LGBT Youth in Detention and Correctional Facilities

a. Background Information

- i. **“LGBTQ Youth in the Juvenile Justice System”** – NCLR (5 pages)
A short fact sheet that provides an overview of common pathways that bring LGBT youth into the juvenile justice system and their experiences once they are involved with the system.
- ii. **“LGBTQ Youth in the Juvenile Justice System”** (in Spanish)
- iii. **“LGBT Youth in Detention: Myth and Reality”** – New York Juvenile Justice Coalition (3 pages)
A fact sheet challenging myths about LGBT youth in juvenile detention facilities.

b. Rights in Detention and Correctional Facilities

- i. **“The Legal Rights of Lesbian, Gay, Bisexual, and Transgender Youth in the Juvenile Justice System”** – NCLR (8 pages)
A fact sheet providing an overview of the rights of LGBT youth in juvenile justice facilities.
- ii. **“LGBT Young People in State Custody: Making the Child Welfare and Juvenile Justice Systems Safe for All Youth through Litigation, Advocacy, and Education”** – Rudy Estrada, Jody Marksamer (19 pages)
This article highlights the difficulties LGBT youth face in the foster care and juvenile justice systems and reviews applicable Constitutional protections.

c. Best Practices

- i. **“CWLA Best Practice Guidelines: Serving LGBT Youth in Out-of-Home Care”** – Jody Marksamer, Shannan Wilber, Caitlin Ryan (96 pages)
The first policy and practice guide to establish best practice recommendations for working effectively with LGBT youth in child welfare and juvenile settings.
- ii. **Executive Summary of CWLA Best Practice Guidelines** (9 pages)
- iii. Powerpoint: **“CWLA Best Practice guidelines: Serving LGBT Youth in Out-of-Home Care”**
A detailed power point elaborating on the recommendations from the Best Practice Guidelines. Presented at the “Finding Better Ways” Conference, 11/15/06
- iv. **“County Readiness Survey: Serving LGBT Youth”** –Legal Services for Children (5 pages)
A survey to help providers determine their readiness to competently serve LGBT youth.

- v. **“Keeping LGBTQ Youth Safe in Juvenile Justice & Delinquency Placements”** – CWLA and Lambda Legal (2 pages)
Short fact sheet containing tips to help keep LGBT youth safe in delinquency placements.

d. Protecting Confined LGBT Youth From Sexual Assault

- i. **Dr. Robert Bidwell’s testimony transcript: Prison Rape Elimination Act (PREA) Hearing** (10 pages)
Dr. Bidwell, a pediatrician from the Honolulu Juvenile Detention Facility and HYCF, explains that the daily harassment that LGBT youth in detention facilities face seriously and negatively impacts them.
- ii. **Cyryna Passion’s testimony transcript: PREA Hearing** (9 pages)
An 18-year-old transgender woman describes her horrifying experiences of sexual harassment and assault while incarcerated at the Hawaii Youth Correctional Facility.
- iii. **Written testimony for PREA hearing** – Jody Marksamer (12 pages)
Written testimony submitted to the National Prison Rape Elimination Commission, by NCLR attorney highlighting the high risk of assault that LGBT youth face in detention. appropriate services in juvenile justice settings.

e. Reports and Recommendations

- i. **“Justice for All?”** – Randi Feinstein, Andrea Greenblatt, Lauren Hass, Sally Kohn, Julianne Rana (73 pages)
A report documenting the experiences of LGBT youth navigating the New York City juvenile justice system. Includes comprehensive recommendations for improved care.
- ii. **“Experiences of LGBTQ Youth in the Juvenile Justice System”** – Committee on Juvenile Justice in New York (5 pages)
A briefing paper written by the Government Affairs Office that recommends that New York revamp the juvenile justice system’s approach to LGBTQ youth programs, focusing on prevention, system involvement and post-detention services.
- iii. **Lesbian and Bisexual Girls in the Juvenile Justice System** – Mary Curtain (18 pages)
Research findings documenting the lack of awareness and unsatisfactory experiences of detained lesbian and bisexual girls.
- iv. **“Custody and Control: Conditions of Confinement in New York’s Juvenile Prisons for Girls”** – Human Rights Watch and the ACLU (138 pages)
Although largely focused on girls, this extensive report on the confinement of girls in NY discusses specific issues that lesbian and gender nonconforming girls face when locked up. The report includes specific recommendations for improvement to take place at all levels of the system.

2. Resources and Tools for LGBT Youth and Their Families

a. Lists of Resources for Families and Youth

- i. **LGBTQ Youth: An Annotated Resource List** – Created to accompany NCLR’s Breaking the Silence DVD (9 pages)
Books, articles, films, hotlines and web sites with descriptions and contact information.
- ii. **“Annotated Bibliography: Resources for Working with LGBTQ Youth and Families in the Foster Care System”** – National Court Appointed Special Advocate Association (44 pages)
A comprehensive list of resources with contact information and organization summaries.
- iii. **New York - “Resources for LGBT clients”** – The Legal Aid Society Juvenile Rights Practice (12 pages)
Especially helpful in seeking New York-based resources for LGBT youth, this list provides contact information and descriptions for 38 organizations.

b. Basic Information For Families

- i. **Families of LGB adolescents** – Caitlin Ryan (7 pages)
This article discusses the difficulties adolescents face when coming out to their families.
- ii. **“Just the Facts About Sexual Orientation & Youth”** (13 pages)
A 101 style fact sheet for individuals providing services to LGBT youth.
- iii. **“If you are concerned about your child’s gender behaviors”** – Children’s National Medical Center (18 pages)
A supportive guide for parents with gender-variant children.
- iv. **“If you are concerned about your child’s gender behaviors”** (in Spanish)

c. Tools for Working Effectively with LGBT Youth

- i. **“Asking the right questions”** – Center for Addiction and Mental Health (72 pages)
A manual intended to help therapists and counselors create an environment where LGBTIQ clients feel comfortable.
- ii. **LGBT Glossary** – NCLR (4 pages)
Includes many common terms in addition to information to assist people in understanding the difference between gender identity and sexual orientation.
- iii. **“LGBTQ Terminology”** – The Legal Aid Society Juvenile Rights Practice (10 pages)
An extensive A-to-Z glossary of useful terms related to the LGBT community.

- iv. **“Hate Free Zone”** (1 page)
A printable flyer proclaiming a safe space for all individuals.

3. For Juvenile Defenders

a. Representation Tips

- i. **“Defending LGBTQ Youth”** – Model Standards Project (5 pages)
Information for juvenile defenders on building rapport with and representing youth who are LGBTQ.
- ii. **“10 Tips: Working with LGBTQ Youth”** – Office of Public Defender, San Francisco (2 pages)
Simple tips for defense attorneys and social workers working with defenders.
- iii. **“Coming Out for Kids: Recognizing, Respecting and Representing LGBTQ Youth”** – Barbara Fedders (48 pages)
An article discussing the need for lawyers to recognize the ways in which LGBTQ youth are vulnerable to abuse, violence and discrimination.
- iv. **“Report of the Working Group on the Role of Sex and Sexuality”** – Martha Matthews, Shannan Wilber et al. (14 pages)
A report and recommendations regarding lawyers’ obligations to understand and be alert to discriminatory treatment of clients as well as to provide every client with equal access to services, benefits and fair treatment.
- v. **“Attorneys, Guardians ad Litem & Advocates Representing LGBTQ Youth”** – CWLA and Lambda Legal (2 pages)
Short fact sheet with guidance and advocacy strategies to aid development of an understanding of issues faced by LGBT clients.

b. Advocacy Tools

- i. **“Out in the Cold: The Challenges of Representing Immigrant LGBT Youth”** – Susan Hazeldeen and Pradeep Singla for Urban Justice (10 pages)
The authors discuss specific barriers immigrant LGBT youth face providing extensive legal information on the subject as well as explaining the need for legislative reform.
- ii. **“Energy Efficient Strategies for Defenders to Improve Conditions for Clients in Custody”** – Sue Burrell, SF Youth Law Center (6 pages)
Several tips for contacting the appropriate people to ensure clients rights are not violated while in custody.

- iii. **“List of Resources to Support Defenders in Representing LGBT Youth and Challenging Conditions of Confinement”** – NCLR (2 pages)

Short resource sheet summarizing nine helpful resources for defenders.

- iv. **“The Yogyakarta Principles: Principles on the Application of Human Rights Law in Relation to Sexual Orientation and Gender Identity”** (38 pages)

A review of twenty-eight human rights and descriptions of actions states should take to ensure that everyone has access to the enjoyment of these rights.

c. **Standards**

- i. **“Ten core principles for providing quality delinquency representation through indigent defense delivery systems”** – American Council of Chief Defenders, National Juvenile Defender Center (3 pages)

Guidelines for indigent defense delivery systems to ensure quality representation for juveniles. It includes a recommendation that defenders receive training on LGBT youth.

- ii. **“Standards of practice for indigent defense counsel in non-capital criminal cases at the trial level”** – Virginia Indigent Defense Commission (58 pages)

Guidelines for good indigent defense practices, including a recommendation that defenders receive training on representing LGBT youth.

4. Cases

a. **RG v. Koller: LGBT Youth Abused in Correctional Facility in Hawaii**

- i. **Decision: RG v. Koller**, 415 F. Supp. 2d 1129 (D. Haw. 2006) (28 pages)

Order granting in part and denying in part plaintiffs’ motion for preliminary injunction finding that HYCF acted with deliberate indifference to abuse suffered by LGBT plaintiffs in violation of their 14th Amendment due process right to safety.

- ii. **Complaint for damages, declaratory and injunctive relief** (62 pages)

- iii. **Plaintiff’s memo in support of motion for preliminary injunction** (47 pages)

- iv. **Plaintiffs’ proposed findings of fact and conclusions of law on plaintiffs’ motion for preliminary injunction** (112 pages)

- v. **Plaintiffs’ revised (proposed) injunction (9 pages)**

- vi. **Declaration of CP** (19 pages)

Transgender plaintiff who suffered abuse at the Hawaii Youth Correctional Facility.

- vii. **Declaration of RG** – (20 pages)
Lesbian plaintiff who was repeatedly harassed at HYCF because of her sexual orientation.
 - viii. **Declaration of JD** – (14 pages)
Gay male plaintiff who was abused in HYCF.
 - ix. **“Report on Review of Complaint & Declarations”** – Caitlin Ryan (8 pages)
A leading researcher offers information on anti-gay victimization and how the actions of HYCF were damaging to LGBT youth.
 - x. **Declaration of Dr. Bidwell** (25 pages)
A pediatrician at the Hawaii Youth Correctional Facility.
- b. Doe v. Bell: Transgender Girl Prohibited From Wearing Girls Clothes in Group Home in NY
- i. **Decision– Doe v. Bell**, 194 Misc.2d 774, 754 N.Y.S.2d 846 (N.Y. Sup. Ct. 2003) (9 pages)
Under New York’s law prohibiting disability discrimination, a court held that a transgender girl diagnosed with Gender Identity Disorder should receive an accommodation for her disability and be permitted to wear feminine clothing in her all-boys group home.
 - ii. **Jean Doe petition** (17 pages)
 - iii. **Jean Doe brief** (26 pages)
 - iv. **Jean Doe affidavit** (4 pages)
 - v. **Psychiatrist affidavit** (6 pages)
- c. Post-Disposition Relief
- i. **The People v. Antoine D.**, 137 Cal.App4th 1314, 40 Cal.Rptr.3d 885 (2006) (6 pages)
A bisexual youth who had been committed to the California Youth Authority (CYA) filed a motion to vacate his commitment on the ground that CYA had failed to keep him safe or to provide him with adequate educational and treatment services.
 - ii. **Stephanie S.**, 2006 WL 270212 (Cal.App. 1 Dist.) (12 pages)
A challenge to a bisexual girl’s commitment to CYA based on safety concerns and the lack of appropriate program options.

iii. **Redacted Hawaii Family Court decision**

Juvenile defender brought habeas action on behalf of a gay youth who was experiencing abuse at the Hawaii Youth Correctional Facility.

iv. **TW court report (6 pages)**

Court report filed at review hearing on behalf of a transgender girl who was sexually assaulted and physically abused in an all boys' correctional facility.

d. **State v. Limon**

Decision– Stave v. Limon, 280 Kan. 275, 122 P.3d 22 (Kan. 2005) (19 pages)

A young man convicted of a sexual offense challenged Kansas statutory provisions which punished same-sex offenses more severely than opposite-sex offenses.

e. **Mariah L. v. ACS**

Decision on remand (9 pages)

The Administration of Children's Services refused to provide a transgender girl in foster care with medically necessary care. Court ordered ACS to provide care. ACS has appealed. Decision on the appeal is pending.

f. **Rodriguez v. OCFS**

Complaint (25 pages)

A complaint filed on behalf of a transgender girl who was denied medically prescribed hormones while she was confined in New York juvenile justice facilities. This case has since settled. As part of the settlement OCFS has adopted non-discrimination policies and implemented needed training.

5. Transgender Youth

a. **Working with Transgender Youth**

i. **"Answers to your Questions About Transgender Individuals and Gender Identity"** –

American Psychological Association (4 pages)

Short FAQ sheet answering basic questions about transgender people.

b. **Health Information for Transgender Youth**

i. **"Group Work Practice with Transgendered Male to Female Sex Workers"** – Rebecca Klein (15 pages)

A report that provides an overview of the role that sex work plays in the lives of some transgender youth and offers guidance for those working with such youth.

- ii. **“Standards of Care for Gender Identity Disorders, sixth version”** – WPATH (22 pages)
Internationally accepted standards of care, produced by the World Professional Association for Transgender Health (formerly the Harry Benjamin International Gender Dysphoria Association), that articulate the organization’s consensus concerning diagnosis and treatment of individuals with GID.
 - iii. **“Your Healthcare Rights: Trans Youth in New York”** – Sylvia Rivera Law Project (SRLP) (2 pages)
A brochure that covers rights to healthcare for transgender youth in NY.
 - iv. **Amicus brief** – SRLP, National Center for Lesbian Rights (NCLR), Lambda Legal, the Transgender Legal Defense and Education Fund, and Morrison & Foerster LLP (41 pages)
A brief filed on behalf of more than 15 transgender health care providers discussing the appropriateness and effectiveness of sex reassignment treatment for transgender people.
 - v. **Amicus brief II** – Lambda Legal, SRLP (39 pages)
A brief filed on behalf of 18 medical providers discussing the application of the WPATH standards of care for the treatment for transgender people.
 - vi. **Amicus brief III** – New York Civil Liberties Union, American Civil Liberties Union, and NCLR (38 pages)
A brief filed on behalf of six legal organizations discussing the national and international acceptance of sex reassignment as appropriate treatment for transgender people.
- c. **Tools for Advocating On Behalf of Transgender Youth**
- i. **Advocacy Memo: “Health Care for Trans Youth”** – LGBTQ Work Group (11 pages)
A memo to the Administration for Children’s Services providing information about GID and transgender youth and urging the ACS to provide appropriate health care to these youth.
 - ii. **Letter on Behalf of Transgender Inmate** – Sylvia Rivera Law Project (3 pages)
A redacted letter addressed to a New York correctional facility in response to the facility reducing hormone treatment for a transgender woman.
 - iii. **Advocacy Letter on Behalf of Trans Youth** – Sylvia Rivera Law Project (3 pages)
A letter in response to the denial of hormones in a juvenile justice facility.
 - iv. **HYCF Advocacy Letter, 1995** – Dr. Bidwell (2 pages)
A letter demanding that a transgender girl be placed with the girls because it is most appropriate and will provide her with the most safety. In response to this letter, HYCF started placing transgender girls in the girls unit.
 - v. **HYCF Advocacy Letter, 2004** – Dr. Bidwell (2 pages)
A letter expressing concerns with HYCF’s plan to transfer a transgender girl to the boys unit.

- vi. **HYCF Advocacy Letter, 2005** – Dr. Bidwell (1 page)
A letter expressing concern with HYCF's intention to place transgender girl in boys unit on her return to the facility.

6. LGBT Youth in Schools

- a. **“Dealing with Legal Matters Surrounding Students’ Sexual Orientation and Gender Identity”** – Collaboration of organizations (21 pages)
FAQ sheet responding to difficult legal questions regarding issues faced by LGBT student.
- b. **“Harassment and Discrimination: A Legal Overview”** – NCLR (4 pages)
A discussion of the rights provided to LGBT students by the 14th and 1st Amendments and by Title IX.
- c. **“Beyond the Binary: A Tool Kit for Gender Identity Activism in Schools”** – NCLR, Transgender Law Center, Gay-Straight Alliance Network (50 pages)
A publication aimed at empowering transgender and allied youth that features information, statistics, strategies, student voices and other useful advocacy tools.
- d. **“In Harm’s Way: A Survey of LGBT Students Who Speak About Harassment and Discrimination in New York City Schools”** – Advocates for Children of New York (39 pages)
A report highlighting the problems that LGBT youth face in NY’s schools and how this hinders their school success.

7. Health and Mental Health Concerns for LGBT Youth

- a. **“Suicidality among GLB Youth: The Role of Protective Factors”** – Marla Eisenburg and Michael Resnick (7 pages)
A study of suicidal attempts among GLB youth and an examination of protective factors that could greatly reduce suicide rates among the GLB youth population.
- b. **“Youth in the Crosshairs: The Third Wave of Ex-Gay Activism”** – Jason Cianciotto and Sean Cahill for National Gay and Lesbian Task Force (92 pages)
This report provides both historical information and research findings on the effects of conversion therapy, ex-gay ministries, and other attempts to change sexual orientation.
- c. **“Position & Policy Statements on LGBTQ Issues from Leading Professional Associations”** – CWLA and Lambda Legal (4 pages)
A short fact sheet that includes policy statements in support of LGBT people from all major professional medical associations.

8. LGBT Youth in the Child Welfare System and on the Streets

- a. **“Out of the Margins”** – Rob Woronoff, Rudy Estrada and Susan Sommer (176 pages)
A report on the experiences of LGBTQ youth in foster care, published by the Child Welfare League of America and Lambda Legal, documenting research findings from listening forums they conducted across the country.
- b. **“ABA Opening Doors Project: Exploring Attitudes about LGBTQ Youth in Foster Care”** – Mimi Laver, American Bar Association (16 pages)
This article examines the attitudes regarding LGBT youth expressed by child welfare lawyers and judges during five listening forums held around the country.
- c. **“ABA Opening Doors Project: Legal Roles in Protecting and Supporting LGBTQ Youth in Foster Care”** – Andrea Khoury, American Bar Association (11 pages)
This article discusses the risks facing LGBTQ youth in foster care and describes the roles judges and lawyers should play to protect LGBT youth from these risks.
- d. **“LGBT Youth: An Epidemic of Homelessness”** – National Gay and Lesbian Task Force (199 pages)
An investigative report on the disproportionate number of LGBT youth who are homeless and the impact homelessness has on these youth.

9. Prison and Police

- a. **“Stone Walled: Police Abuse and Misconduct Against LGBT People in the U.S.”** – Amnesty International (158 pages)
An extensive report on law enforcement’s treatment of LGBT people in public spaces as well as in detention. It includes useful training guidelines. Visit http://www.amnestyusa.org/LGBT_Human_Rights/Stonewalled_A_Report/page.do?id=1106610&n1=3&n2=36&n3=1121 for a guide to the report.
- b. **“Call for Change: Protecting the Rights of LGBTQ Detainees”** – Stop Prisoner Rape (8 pages)
Recommendations for halting sexual abuse and sexual violence in adult detention facilities.
- c. **“Still in Danger: The Ongoing Threat of Sexual Violence against Transgender Prisoners”** – Stop Prisoner Rape/ACLU National Prison Project (14 pages)
A documentary report chronicling the proliferation of sexual assault against trans prisoners.

10. Training Materials

- a. Training materials - Juvenile Defenders
 - i. Powerpoint: **“Working with LGBT Youth in the Juvenile Justice System”**
Urban Justice Center/Correctional Association of New York, Spring of 2006

- ii. **“Don’t Ask Don’t Tell: How NOT to Interview at-risk LGBT youth”**
Information about a film used to train defenders.
- iii. **“Don’t Ask Don’t Tell”** script – Correctional Association of New York/Urban Justice Center
The film script with added written commentary and 6 reference tips for defenders for addressing LGBTQ issues in a first interview.
- iv. **Working with LGBT youth pop quiz** – Correctional Association of New York (2 pages)
A brief training quiz.
- v. **“Guidelines for Working with LGBTQ Clients”** – The Legal Aid Society Juvenile Rights Practice (4 pages)
Basic advice for juvenile defenders to ensure an effective and caring relationship with LGBTQ clients.
- vi. Powerpoint: **“Due Process for LGBT Youth”** – Equity Project
Presented at the National Juvenile Defender Summit, 10/24/06.
- vii. Powerpoint: **“Representing LGBT Youth”** – Equity Project, NCLR
Presented at the Oregon Criminal Lawyers Association Juvenile Law Seminar, 4/21/07.

b. Training Materials for Corrections and Detention

- i. **“True or False Questionnaire”** – Marty Beyer, 2007 (4 pages)
Twenty questions, with answers and explanations about LGBT youth.
- ii. **Gender Chart** – Marty Beyer, 2007 (1 page)
A look at the relationship between gender, gender identity, gender expression and sexual orientation.
- iii. **“The Harm of Rejection and Harassment for LGBT Youth and Youth Perceived to be LGBT: A Developmental Framework,”** part I – Marty Beyer, 2007 (2 pages)
Several notes about teen development.
- iv. **“The Harm of Rejection and Harassment for LGBT Youth and Youth Perceived to be LGBT: A Developmental Framework,”** part II – Marty Beyer, 2007 (2 pages)
Examines behavioral and psychological effects of “being picked on.”
- v. Powerpoint: **“National Symposium on Juvenile Services”** – Equity Project
Presented at the National Symposium on Juvenile Services, 10/12/06.
- vi. Powerpoint: **“Working with LGBT Youth in Detention and Corrections”** – Equity Project
Presented at the National Juvenile Services Training Institute, 6/11/07

c. Training Materials - LGBT 101

- i. Powerpoint: **“Sexual Orientation, Gender Identity and Youth involved in the Juvenile Justice System”** – Hon. Paula J. Hepner, NY LGBT Community Center and Legal Aid Society
- ii. Powerpoint: **“Addressing the Needs of LGBT Youth in the Juvenile Justice System”** – Hon. Paula J. Hepner, Correctional Association of New York, Urban Justice Center
Presented at the CWLA Finding Better Ways Conference, 11/06

11. Policies and Legislation

a. Sample Policies

- i. **“LGBT Sample Proposed Policy: Non-Discriminatory, Developmentally-Sound Treatment of LGBT Youth”** – Marty Beyer (4 pages)
A proposed policy establishing operational guidelines for responding to the gender identity and sexual orientation of youth in juvenile justice facilities. This document is based on Dr. Beyer’s work as an expert in R.G. v. Koller.
- ii. **“Model Anti-Harassment and Non-Discrimination Policy for Child Welfare or Juvenile Justice Agencies”** – NCLR (8 pages)
A sample policy which describes agencies’ legal responsibility to create a safe and supportive environment for all youth, including those who are LGBT.

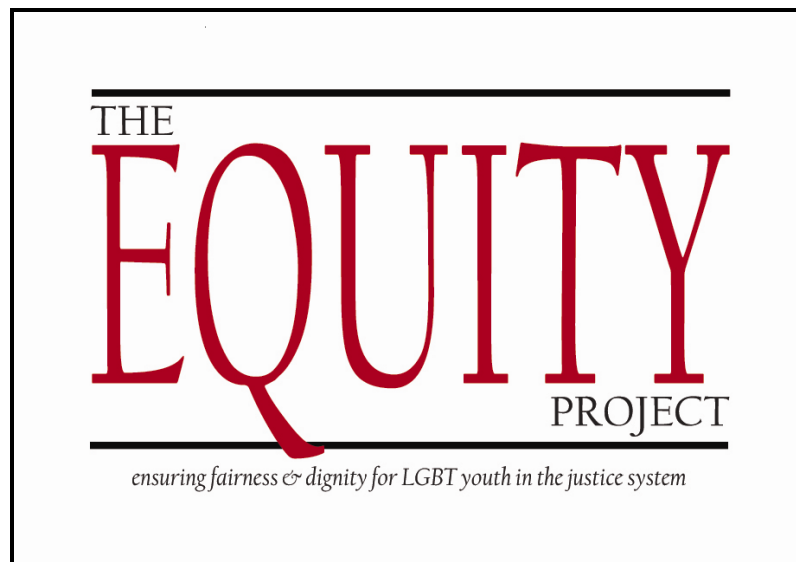
b. Adopted Policies

- i. **“Anti-discrimination of LGBT youth”** – New York Department of Juvenile Justice (3 pages)
The Department’s policy forbidding discrimination and harassment of LGBT youth.
- ii. **“Rights for Youth Under Care, Custody and Supervision”** – Bureau of Juvenile Justice, Michigan (1 page)
- iii. **“Anti-Harassment Policy for Youth”** – San Francisco Juvenile Probation Department (17 pages)
The Department’s policy, with definitions of key terms and an outline of all relevant procedures.
- iv. **JBFCs Non-Discrimination Policy** (10 pages)
Adopted guidelines of a residential facility in NY regarding LGBT youth as well as proposed training curriculum.

- v. **“Guidelines for good childcare practices with GLBT youth”** – New York State Office of Children and Family Services (14 pages)
Adopted policy guidelines for serving LGBT youth in NY’s juvenile justice system.

c. Legislation

- i. **New York Safety Act** – a bill to ensure OCFS facilities are free from all types of harmful discrimination
 - 1. **Bill Summary** (3 pages)
 - 2. **New York Safety Act, Bill Text** (5 pages)
 - 3. **New York Safety Act-Fact Sheet** – NY Juvenile Justice Coalition (4 pages)
 - 4. **Sample support letter** – New York Juvenile Justice Coalition (3 pages)
- ii. **SB 518, Juvenile Justice Safety and Protection Act, CA** – a bill concerning the rights of LGBT youth in juvenile correctional facilities in California. Includes a bill of rights and specific nondiscrimination provisions. As of September 23, 2007 the bill is awaiting the Governor’s signature.
 - 1. **Bill, enrolled, 9-20-7** (8 pages)
 - 2. **Sample letter to the Governor** (2 pages)
- iii. **JJDP A Statement of Principles** – Act 4 Juvenile Justice (9 pages)
A petition urging Congress to adhere to four principles in approaching the Reauthorization of the Juvenile Justice and Delinquency Prevention Act (JJDP A). These principles are inclusive of LGBT youth.



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www.equityproject.org